

MON: DEC 14TUES: DEC 15WED: DEC 16THUR: DEC 17FRI: DEC 18**MATH**

Objective: Students will use knowledge of 2 digit addition and start learning more about regrouping.

Instructional Strategy: direct instruction with marker boards for students to practice.

Assessment: observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work addition, subtraction,
Instructional Strategy: Students will work on fact families using the Christmas reindeer.

Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will learn about clocks.

Instructional Strategy: Leveled groups colored clocks and record in math journal

Assessment: Observation and working with each group. Santa elf sheets

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students will work on money and make values

Instructional Strategy: Students will get to purchase an item from the elf after counting money correctly.

Assessment: observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

Objective: Students work on shapes and review names.

Instructional Strategy: Students will stamp and name shapes from last week. They will make a Christmas shape picture, then add the values of the shapes assigned.

Assessment: Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2nd grade standards.

READING

Target Week Objective: Students will work on cause and effect while reading a story.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will work on cause and effect while reading a story.
Instructional Strategy: Read Gloria Buckle as a class and draw 3 pictures of what the dog does that is cause/effect.

Assessment: Observation

Target Week Objective: Students will work on cause and effect while reading a story.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will work on cause and effect while reading a story.

Instructional Strategy: After reading the small books as groups they will identify cause and effect on the graphic organizer

Assessment: Reading parts through observation

Target Week Objective: Students will work on cause and effect while reading a story.

Instructional Strategy: Daily 5, small group instruction and activities

Assessment: Observation, graphic organizer, reading journals

PHONICS/SPELLING/WRITING

Writing Objective: Students will write using quotations.

Instructional Strategy: Direct instruction then on their own using noodles to create proper punctuation for their dialogue.

Assessment: Steps

Grammar Objective: Students will review parts of speech.

Instructional Strategy: Students will review verbs, nouns, and adjectives and use madlibs to write silly stories.

Assessment: stories

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy:

Individual test

Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.

Instructional Strategy: Review word families with long and short vowels then get words ready for the next week.

Bagged books also go home.

Assessment: Test

Writing Objective: Students will write a creative story.

Instructional Strategy: Writing a story about their reindeer adventure in the northpole

Assessment: Letters